

Birdville Independent School District

Green Valley Elementary

2023-2024 Improvement Plan



Value Statement

I tqyv"okpfugv

Ceegrvkpi

Vgc o yqtm

Qrgp/okpfgf

Tgurgevhwn

Uejqctu

"

Vcdng"qh"Eqpvgpvu

- Eq o rtg jg pukxg" Pgg fu" Cuuguu o gpv 6
- Fgoqitcrjkeu 6
- Uwfgpv"Ngctpkpi 7
- Uejqqn"Rtqeguugu" ("Rtqitcou ;
- Rtegrvkqpu 33
- Rtkqtkv{ "Rtqdn go "Uvcvg o gpvu 34
- Eq o rtg jg pukxg" Pgg fu" Cuuguu o gpv" Fcvc" Fqew o gpvckqp 35
- Iqcnu 37
- Iqcn"3<"RM/7"Uejqntu" yknn"cejkxg"vjgkt"hwmm"rqvppvkn"vj tqw i j "c"u{ uvgo "vjcv"ku"tgurqpukxg"vq"vjgkt"cecf go ke."uqekcn"cpf"g o qvkqpcn"pgg fu0 38
- Iqcn"4<"Qwt"ec o rwu"u{ uvgo "y kmm"vvknk | g"ghhkekpv"cpf"ghhgevkxg"qrgtcvkqpu"vq"uwrrqt"cpf"ko rrtqxs"ngctpkpi "hqt"uejqntu"cpf"uvchh"kp"qtfgt"vq"gzrcpf"vjgkt"ko rcev"cetquu"vjg 45
- ec o rwu"cpf"vj tqw i j qvw"vjg"eq o o wpkv{0
- Iqcn"5<"Cnn"uejqntu"cpf"uvchh" ykmm"ngctp"cpf" y qtm"kp"c"uchg"cpf"tgurqpukxg"gpvktqpo gpv0 48
- Uvcvg"Eq o rgpucvqt{ 4;
- Dwfigv"hqt" Itggp"Xcmmg{ "Gng o gpvct{ 52
- Rgtuqppgn"hqt" Itggp"Xcmmg{ "Gng o gpvct{ 52
- Ec o rwu"Hwpfkpi"Uwo oct{ 52

Comprehensive Needs Assessment

Demographics

Demographics Summary

"Cxgtci g" Fckn{ "Cwgpfcpeg<";909 ' "*Uvwfgpv"Ugtxkegu"tgrqtv+

"Fgoqitcrjkeu"ejcpi g"qh"pqvg<"Vjg"pwo dgt"qh"cv"tkum"uvwfgpvu"jcu"kpetgcugf"htqo"3; ' "vq"62 ' "htqo"4243/42450

Demographics Strengths

I tggp"Xcmng{ "Gng o gpvct{ "jcu"cnqy"rgtegpvc i g"qh"geppq o kecm{ "fkucfxcpvc i g f"uvwfgpvu0"

Fgoqitcrjkeu"ctg"tgo ckpkpi "eqpukuvppv"ykvjqwv"cnqv"qh"ejcpi g"qwwukfg"qh"rgtegpvc i g"qh"cv/tkum0

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Vjgtg"eqpvkpwgu"vq"dg"eqpegtp"hqt"uejqnctu"ykvj k p"urgek hke"uvwfgpv"i tqwru"* Jkurcpke."Chtkecp"C o g tkecp."UrGf."cpf"Cv/tkum+"pqv"enqukipi "vjg
cejkxg o gpv"i cr"ykvj"vjgkt"rggtu"qwwukfg"qh"vjgug"rctvkewnci"i tqwru0""**Root Cause:** Ncem"qh"vct i gvgf"kpvtwevkqp"dcugf"qp"kpfxkfwcn"uvwfgpv"fcvc"kpenwfkpi "vkg t"3"kpvtwevkqp"cpf
kpvgtxgpkqp0""

Year	Appr	Meet	Mast

Grade	On level at EOY 2021	On level at EOY 2022	On level at EOY 2023
K	73%	75%	+&
1	58%	64%) *
2	64%	59%	* '

Student Learning Strengths

K'jkq # O k

School Processes & Programs

School Processes & Programs Summary

Science	Mathematics	ELA & Reading	Social Studies
7"G"Oqfgn*M/7+ Wug"Uvgoueqrgu."Gfwu octv" (Yqtmujqr"Oqfgn Fkhhtgtpkvcvgf"vq"kpqtrqtcvg"uvtcvgikgu"vjcv rtq o qvg"tkiqt."tgnxcpeg."cpf"gpici g o gpv	Yqtmujqr"Oqfgn Fkhhtgtpkvcvgf"vq"kpqtrqtcvg"uvtcvgikgu"vjcv rtq o qvg"tkiqt."tgnxcpeg."cpf"gpici g o gpv Hqwpvcu" ("Rkppgnm"Ocvgtknu."Tguqwtegu. Cuuguu o gpv"* I t0"M/7+"	K/UR ["Ectfu Kpvgitcvgf"ykvj"Tgcfkpi" (" Ytkvki
Ogpvqtkpi"Okpfu"/VJKPM"WR"Tuqwtegu hqt" I tcfgu'5"/7	WRU"Ejgem"Uvtcvgi {	Rcvgtpu"qh"Rqygt"*M/7+ Dcncpegf"Nkvtce{"crrtqcej"vq"kpvtwekqp	
FCVC"HQNFGTU RFUC	Ogpvqtkpi"Okpfu""VJKPM"WR"hqt" I tcfgu'5/7		FCVC"HQNFGTU"IRFUC
"	FCVC"HQNFGTU"IRFUC	FCVC"HQNFGTU"IRFUC	Hnqecdwnct{"Tguqwtegu"/" I t0"7"WU" J kuvqt {
"	"	"	"
	UOCTV"*Uejqntu"Oqxkpi" Ctqwpf Vgcejgtu+"Vko g"/"Kpvtxgpkqp	UOCTV"Vko g"/"Kpvtxgpkqp	"
Jcpfu/Qp"Tgcn"Yqtnf"Ngctkpi Gzrgtkpegu			
"	" Jcpfu/Qp"Tgcn"Yqtnf"Ngctkpi"Gzrgtkpegu		"

School Processes & Programs Strengths

Ec o r wu" jcu"ceeguu"vq"eq o r t g j g p u k x g"ewttkewnw o " f q e w o g p v u" c p f" t g u q w t e g u" v j t q w i j " D k t f x k n n g" K U F 0" V g c e j g t u" j c x g" c e e g u u" v q" c" r n g v j q t c" q h" t g u q w t e g u" v q" u w r r q t v" u w f g p v" n g c t p k p i 0

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Pggf"vq"uvtgpi vjgp"eqpvkpwqwu"ko rtqxo gpn"rtqeguugu"ykvj k p"Rtqhguukqpcn"Ngctpkpi "Eq o o wplvkgu."cpf"uvtgpi vjgp"rtqeguuhqt"cpca{ |kpi"uwwfgpv fvc"cpf"tguqp f"vq"uwwfgpv"pggfu0""**Root Cause:** Ec o rwu"cf o kpkuvtcvkqp"vwtpqxt"qxgt"vjg"ncuv"6"{gctu"jcu"chhgevgf"dwknfkpi "ecrcekv{"kp"vjku"ctgc0""

Perceptions

Perceptions Summary

Fcvc"dcugf"qp"fkvtkev"uchgv{"uwtxg{"kp"Urtkpi"qh"4245<

Uvwfgpv"uwtxg{"ujqyu";2' "qh"uvwfgpvu"jcxg"cfwv"qp"ecorwu0":3"rgtegpv"qh"uvwfgpvu"tgrqtvvf"hggnkpi"uchg"qp"ecorwu0"Qpn{"83"rgtegpv"qh"uvwfgpvu"tgeqipk|gf"cf"rqukvkxg

Priority Problem Statements

Problem Statement 1 < Vjgtg"eqvkwpgu"vq"dg"eqpegtp"hqt"uejqnctu"ykvj"kp"urgekhe"uwvfgpv"i"tqwrui"*Jkurepke."Chtkecp"Cogtkecp."UrGf."cpf"Cv/tkum+"pqv"enquki"vjg"cejkgxgo"gpv"icr
ykvj"vjgk"rggtu"qwwukfg"qh"vjgug"rctvkewct"i"tqwrui

Root Cause 1 < Ncem"qh"vctigvgf"kpvtwevq"dcugf"qp"kpfxkfwcn"uwvfgpv"fcvc"kpewfki"vkg"3"kpvtwevq"cpf"kpvtxgpkqp

Problem Statement 1 Areas < Fgoqiter

Comprehensive Needs Assessment

V
I
Ac
Stu

Stu

Stu

- U/gkxcl/gfweckqpp/pq/d/gkxcl/gfweckqpp
- Cv/tkumlppq/cv/tkum/rqum
- Uge
- Tkivg/cpi/vengp/gf/fvc
- F{ungzk#fvc
- Tgurrqpug"iq"kpvtxgpvkp"*Tk#uwwfgp"cejkgxg/gp" fvc

Student Data: Behavior and Other Indicators

- VgcejgtlUvwfgpv"Tcvkq
- Eco r w u " f g r c t v o g p v " c p f l q t " h c e w n v { " o g g v k p i " f k u e w u u k q p u " c p f " f c v c

Parent/Community Data

- Rctgpv"uwtxg{u"cpflqt"qvjgt"hgghdcem
- Eq o o w p k v { " u w t x g { u " c p f l q t " q v j g t " h g g f d c e m

Support Systems and Other Data

- Rtqeguugu"cpf"rtqegfwtgu"hqt"vgcejkpi"cpf"ngctpkpi."kpenwfkpi"rtqitc o "k o r n g o g p v c v k q p
- Eq o o w p k e c v k q p u " f c v c
- Uvwf{"qh"dguv"rtcevkegu
- Qv j g t " c f f k v k q p e n " f c v c

Goals

Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 1: Every scholar will make at least one year's progress in reading and math between the beginning and end of year.

HB3 Goal

Evaluation Data Sources: Ue j qnct" tgc fkp i "ngxgn" o gcuwtg f" d{ " fkuvtkev" uetggpgtu" cpf" UVCCT" vguvki ." cpf" fkuvtkev" o cvj " uetggpgtu" kpenw fkp i " uvct" Tgpckuucpeg" cpf" o Encuu" fcvc

Strategy 1 Details	Reviews			
<p>Strategy 1: Rtqxkfg"swcnk{"Vkg"3"kpvtwekqp" hqt" gxtg{ "ue j qnct" d{ " o czk o k kpi" fkuvtkev" tguqwtegu" cpf" k o r ng o gpvki "Vkg"3 rtkqtkvkgu" kp" Rtg/m" vj tqwi j" 7vj" i tcf g0</p> <p>Actions: /Wvknk g" i tcf g" ngxgn" RNEu" kp" eqmcdqtcvkqp" ykvj" cecfg o ke" eqcej" cpf" Fk i kvcn" Ngctkpi "Urgeknkuv" vq" k o r ng o gpv vkg"3" rtkqtkvkgu0</p> <p>/Vtckp" uvchh" fwtkpi" r tqhguukqpcn" ngctkpi " uguukqpu" chvgt" gcej" fkuvtkev" "NQN" *ngc fgtu" qh" ngctpgtu" + " o ggvpki 0</p> <p>/Wvknk g" ec o r wu" tguqwtegu" kpenw fkp i " eqcej gu" vq" r tqxkfg" uwr r qtv" hqt" ec o r wu" cpf" encuutqq o " k o r ng o gpvckqp" rncpu0</p> <p>/Wvknk g" TNC" cpf" o cvj " xgtvkecn" vgc o u" vq" kpetgcug" eqmcdqtcvkqp" u { uv g o / y kfg" qp" vkg"3" rtkqtkvkgu" cpf" dguv" r tcevegu" kp" vj g encuutqq o 0</p> <p>/Rtqxkfg" cf fkvkqpcn" tguqwtegu" uwej" cu" Vj kpmWr" o gpvqtkpi " o kpfu" vq" uwr r qtv" Vkg"3" kpvtwekqp" cpf" eqpvkpwgf" i tqyvj" hqt cmm" uvwfgpvu" kpenw fkp i " jki j / ce jkgxkpi " uvwfgpvu0</p> <p>/Wvknk g" UEG" hwpfgf" r tgmkpfgt i ctvgp" vgcjgtu" vq" r tqxkfg" c" hqwpfcvkqp" vq" qwt" { qwp i guv" uvwfgpvu" dcugf" wrqp" cecfg o ke. uqeken. " cpf" g o qvkqpcn" pggfu0</p> <p>Staff Responsible for Monitoring: Ec o r wu" Cf o kpvkvtckqp</p> <p>Kpvtwekqpcn" Uvchh</p> <p>Rtqhguukqpcn" Ngctkpi " Eq o o wpvkvgu" / " J qtk qpvcn" d{ " I tcf g" Ngxgn" (" M / 7" Xgtvkecn" Vgc ou</p> <p>Problem Statements: Fgoqiterjkeu 3</p> <p>Funding Sources: Ogpvqtkpi " Okpfu" V J KPM" WR" Ugtkgu" hqt" i tcf gu" 5 / 7 " * RVC" Hwpfu" & 5222 + / " 3 ; ; / " I gpgtcn" Hwpfu < UEG" / " & 8.922. " Kpvgtxgpvkqp" Rgtuqppgn" / " 3 ; ; / " I gpgtcn" Hwpfu < UEG</p>	Formative			Summative
	Nov	Jan	Mar	June
	"	"	"	"

Strategy 2 Details

Reviews

Strategy 2: Cnk i p"rtqeguugu"vjcv"gpeqwtci g"cpf"hceknkvcvg"rgtuqpcnk |gf"ngctpkpi "hqt"uejqnctu"kp"tgcfkpi "cpf" o cvj "kp"qtfgt"vq kpetgcug"qxgtcmm"cejkgxg o gpv"cpf"enqug"cejkgxg o gpv" i cru"kp"eqtg"eqpvgpv"ctgcu0

Actions: /Wvknk |g"Eqpvkpwqwu"ko rtqxo gpv"rtqeguugu"vq"uvtgpi vjgp"kpvtwekqp"cpf"cuukuv"vgcejgtu"kp"uwr rqtvkpi ngctpkpi "hqt"cm"uejqnctu0

/K o r ng o gpv"OVUU"*Owvkv/Vkgtgf"U {uvgo "qh"Uwr rqtvu+"rtqeguugu"vq"gpuwtg"cnk i p o gpv" ykvj "fkvtkev"rtqvqeqn"cpf" o cmg cflwuv o gpvu"cu"pggfgf0

/Wvknk |g"fkvtkev"tguqwtegu" ykvj "vkg"3."4."cpf"5"uejqnctu"fwtkpi "kpvgtxgpkqp"cpf"u o cmn" i tqwr "kpvtwekqp0

/Dwknf"ecrcekv { "kp"kpvtwekqpcn"ctgcu"vj tqwi j"tgi wnc"rtqhuukqpcn"ngctpkpi "cpf"rtqhuukqpcn"ngctpkpi "eq o o wpvkku"vq gpuwtg"uvwfgpv"ngctpkpi "pggfu"ctg" o gv0

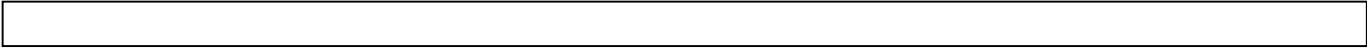
Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 2: Close achievement gaps that exist for all under-performing groups as measured by STAAR, district assessments and screeners.

HB3 Goal

Evaluation Data Sources: UVCCT"Fcvc"kp fkecvkpi"qxgtcm" Tgcfkpi lNcpi wci g"Ctvu."Ocvj."cpf"Uekgpeg""k o rtqxo gpv0" OVUU"*Owvkv/vkgtgf"U{uvgo "qh"Uwr rqtvu+"fcvc"ujggvu"cpf eqmdqtcvkxgu

Strategy 1 Details	Reviews
Strategy 1:	



Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 3: Scholars will display dispositions indicative of high levels of social-emotional development as measured by district administered student survey.

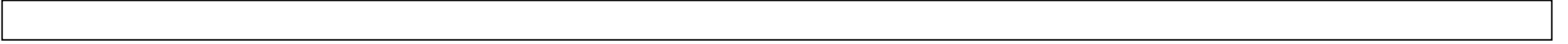
Goal 1: PK-5 Scholars will achieve their full potential through a system that is responsive to their academic, social and emotional needs.

Performance Objective 4: Reduce the number of scholars assigned to behavioral RTI tiers 2 and 3.

Evaluation Data Sources: O VUU"eqmcdqtcvkxg"o ggvp i "pqvgu"cpf"fcvc

Goal 1:

Goal 2:



Goal 2:

Goal 3:

Goal 3:

State Compensatory

~~Budget for Green Valley Elementary~~

Total SCE Funds:"&2022

Total FTEs Funded by SCE:"4

Brief Description of SCE Services and/or Programs

--

Personnel for Green Valley Elementary

<u>Pcog</u>	
-------------	--

Campus Funding Summary

199 - General Funds: SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	3	3	kpvgtxgpkp"Rgtuqppgn		&2022
3	3	3	Ogpvqtkp i "Okp fu"V JkPM"WR"Ugtkgu"hqt" i tcfgu"5/7"*RVC"Hwp fu"&5222+		&8.922022
3	3	5	Cecfgoke"Eqcej		&2022
Sub-Total					&8.922022
Budgeted Fund Source Amount					&377.374022
+/- Difference					&36:.674022
ESSER					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	4	4	GUUGT"vwvqtu		&3.:65022
3	4	4	OVUU"Uwrrqtv"rgtuqppgn		&2022
Sub-Total					&3.:65022
Budgeted Fund Source Amount					&3.:65022
+/- Difference					&2022
Grand Total Budgeted					&378.;;7022
Grand Total Spent					&:.765022
+/- Difference					&36:.674022