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Goals

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Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Performance Objective 1: All students will be at or above grade level in reading and writing.

- a) All students will be at or above grade level in reading and writing by the end of second grade.
- b) All Students at or above grade level will make at least one year's growth in reading and writing.

Evaluation Data Sources: F&P reading levels; Star Renaissance Reading; mCLASS; rubric growth in writing; STAAR performance

Strategy 1 Details	Reviews
Strategy 1: Build capacity to implement the district literacy plan at the campus level	

Strategy 2 Details	Reviews
<p>Strategy 2: Implement the campus literacy plan through established priorities for system-wide literacy practices</p> <p>Actions: a) campus instructional walks conducted by campus leaders of learners and intervention team and utilize data to review progress of implementation</p>	

Strategy 1 Details

Reviews

Strategy 3 Details

Reviews

Strategy 3: Develop and implement system-wide instructional practices appropriate for emergent bilingual students

Actions: a) provide quality training for all instructional staff to engage and support Emergent Bilinguals
b) utilize DL/ESL coach to help with lesson design, model lessons and strategies for EBs, co-teach, analyze EB student data, help K-4 teachers with new dual language program, plan and observe lessons for newcomers, and observe students.
c) administrators will meet with DL/ESL coach as needed and schedule walk-throughs to collect data on ESL and EB support for students in classrooms
d) monitor language proficiency and academic performance data to identify where additional support is needed

Strategy 5 Details	Reviews
<p>Strategy 5: Enlist community and business partners to assist in providing support to students and families</p> <p>Actions: a) collaborate with PTA and ASPIRE to schedule and host school-wide events in order to increase parent involvement, such as parent education classes b) identify and communicate the needs of the student population and their families with community partners c) design and implement a Family and Parent Engagement Policy d) host a Title 1 Meeting e) partner with Community in Schools to provide a full-time Social Worker at Stowe to connect families with community resources</p> <p>Staff Responsible for Monitoring: Campus Principal; ASPIRE coordinator</p> <p>Title I:</p>	

Strategy 2 Details	Reviews
<p>Strategy 2: Provide a comprehensive school counseling program</p> <p>Actions: (a) conduct classroom guidance lessons and implement Character Strong SEL curriculum (b) design activities that will integrate SEL values throughout the campus (c) align SEL with elements of the curriculum such as safety M</p>	

Strategy 2 Details

Reviews

Strategy 2:

Title I:

2.4, 2.5, 2.6

Funding Sources: Instructional Resources - 211 - Title I - \$25,000



No Progress



Accomplished



Continue/Modify



Discontinue



Goal 2: The system will utilize efficient and effective operations to support and improve the learning organization.

Performance Objective 1: Increase the annual total average daily attendance (ADA) as compared to the prior school year through improved student retention and days in attendance

Evaluation Data Sources: attendance, truancy, absentee numbers

Strategy 1 Details

Reviews

Strategy 1 Details	Reviews			
Strategy 1: Design and implement a plan incentivize staff attendance Actions: a) celebrate staff attendance monthly, quarterly, and annually Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
				

Performance Objective 2: Reduce the cost of accidents resulting in workers' compensation claims by 10% over the previous year and reduce the number of work days lost each year due to accidents occurring on the job by 10%

Evaluation Data Sources: Workers' Comp Data

Strategy 1 Details	Reviews
<p>Strategy 1: Implement district-wide program that promotes and accident-free work environment</p> <p>Actions: a) require staff to complete SafeSchools training b) conduct mandatory safety training sessions per the district plan at staff meetings</p>	