

Birdville Independent School District
Watauga Elementary
2023-2024 Improvement Plan



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Student Learning

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School Processes & Programs

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Perceptions

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Hcewnv{"fgxgnqrgf" o kuukqp<

O kuukqp

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Rtqdn g o "Uvcvg o gpvu"Kfgpvkh{kpi"Rgtegrvkqpu"Pggfu

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uwfpgpvu"ctg"xcu0" J gcnkpi"vcmgv"vk o g."tguqwtegu"cpf"y gnn"vtckpgf"uvchh0""Tqqv"Ecwug< Hc o knkgu"jcxg"gzrgtkgpegf"i tgc"v" c o qwpv"qh"vtcw o c"kp"vjg"rcuv"hg y" {gctu0""**

Priority Problem Statements

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Comprehensive Needs Assessment Data Documentation

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Jqognguu"fcvc

Goals

Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

All students will make at least one year's progress in reading and mathematics literacy between the beginning and end of year.

a) In addition, all students in grades prekindergarten - 3rd will meet the progress monitoring targets for each demographic group as measured by district approved screeners in order to achieve the HB3 Board Goals in reading and mathematics.

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<p>Uvtevgi {"6< Uwr rqtv"pg y "vgcejgtu"kp"vjg"eqpvkpwgf"ko rng o gpvcvkqp"qh"vjg"tgcfkpi"cecfgo kgu"cpf"eqcejkpi" o qfng guvcdnku jgf"d {"VGC"dcugf"qp"vjg"JD5"tgswtg o gpvu0</p> <p>Cevkqpu< c+"Ko rng o gpv." o qpkvqt"cpf"uwr rqtv"vjg"fkvtkev"rnep"ht" Tgcfkpi" Cecfgo kgu0</p> <p>Uvchh" Tgurqpukdng"ht" Oqpkvqtkpi< Ec o rwu" Cf o kpkuvtcvkqp." Tgcfkpi" Cecfgo {"Eqcej. "vgcejgtu</p> <p>VGC"Rtkqtkvkgu<</p> <p>Dwknf" c" hqwpfcvkqp"qh"tgcfkpi"cpf" o cvj. "Ko rtqxs" hqy / rghqt o kpi "uejqnu</p> <p>/"GUH"Ngxgtu<</p> <p>Ngxgt"7<"Ghhgevkxg"kpvtwevkqp</p> <p>Rtdng o "Uvcgo gpvu< Uejqnn"Rtqeguugu" ("Rtqitcou 3</p>	Hqt o cvkxg			Uw o o cvkxg
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Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Close achievement gaps that exist for all under-performing student groups as measured by state and district assessments.

a) Meet all progress monitoring targets for grades prekindergarten - 3rd in reading and math for all student groups as measured by a district approved monitoring instrument.

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Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.

Students will display an awareness of social-emotional development as measured by a district-administered student/staff survey.

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"/"GUH"Ngxgtu<
Ngxgt"5<"Rqukvkxg"Ue jqqn"Ewnvwtg
Rtqdnq o "Uvcvg o gpvu< Rgtegrvkqpu 3

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Ceeq o r nku jgf



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Students will achieve their full potential through a system that is responsive to the academic, social, and emotional needs of the student.


Reduce the number of students assigned to behavioral MTSS Tiers 2 and 3.


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 Fkueqpvkpwg

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The system will utilize efficient and effective operations to support and improve the learning organization.

Increase the annual total average daily attendance (ADA) as compared to the prior school year, through improved student retention, recruitment, and days in attendance.

Gxcnwcvkqp"Fcvc"Uqwtegu< 44/45"Ec o r wu"Cwgpfcpeg

Uvtcvgi{"3" Fgvckmu	Tgxkgyu
<p>Uvtcvgi{"3< Tghkpg"cpf"ko rng o gpv"ec o r wu/ y kfg" rncp"vq"ko r t q x g' c p f' c f f t g u u' u w f g p v' c w g p f c p e g. " u q e k c n' p g g f u' v j c v k p v g t h g t g' y k v j' c w g p f c p e g' c p f' e q n n g e v' r g t v k p g p v' f c v c' q p' u v t c v g i k g u' v j c v' y q w n f' o k v k i c v g' r q q t' u w f g p v' c w g p f c p e g')</p> <p>Cevkqpu< c+" F g x g n q r' c p f' t g h k p g' e c o r w u' c w g p f c p e g' y k v j' n g c f g t u j k r' v g c o u')</p> <p>d+" E q o o w p k e c v g' e c o r w u' c w g p f c p e g' r n c p' y k v j' c n n' u v c m g j q n f g t u')</p> <p>e+" O q p k v q t' u w f g p v' c w g p f c p e g' c p f' t g x k g y' r t q i t g u u' t g i w n c t n { " k p' q t f g t' v q' f g v g t o k p g' g h h g e v k x g p g u u' q h' v j g' e c o r w u' r n c p t g n c v g f' v q' k p e g p v k x g u' v q' k o r t q x g' u w f g p v' c w g p f c p e g')</p> <p>g+" K o r n g o g p v' u v t c v g i k g u' v q' k f g p v k h { " c p f' c f f t g u u' u q e k c n' p g g f u' y k v j k p' h c o k n k g u' v j c v' r t g x g p v' u w f g p v u' h t q o' " c w g p f l p i u e j q q n u' c p f' k p x q n x g' m g { " u v c m g j q n f g t u' v j c v' e c p' j g n r' v q' o k v k i c v g' u w f g p v' c w g p f c p e g' k u u w g u')</p> <p>Uvchh" T g u r q p u k d n g' h q t' O q p k v q t k p i< E c o r w u' C f o k p k u v t c v k q p. " C w g p f c p e g' E n g t m. " E q w p u g n q t u. " E c o r w u' V g c e j g t u</p> <p>Vkvnng"K 407.'408 "/" VGC"Rtkqtkvkgu<</p>	

All students and staff will learn and work in a safe and responsive environment.

The district will meet all compliance requirements for improvement planning.

State Compensatory

Budget for Watauga Elementary

"&2022

"407

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Personnel for Watauga Elementary

<u>Pcog</u>	<u>Rquvkqp</u>	
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Title I

1.1: Comprehensive Needs Assessment

40 ug o guvgt"hcknwtg"qh"vyq"qt"oqtg"cecfgoke"uwdlgevu

50 itcfg"tgvvpkqp

60 ncem"qh"ucvkuhcevqt{"rgthqt o cpeg"qp"ucvvg/ocpfcvgf"vguukpi

rtgipcpe{"qt"rctgpnjqf

"

2.6: Address needs of all students, particularly at-risk

Uwffgpn" gptqnn o gpn."cvv gpf cpeg."cpf"uweeguu" yknn"dg"uwrrqtvgf"vj tqw i j"vct i gvgf"uwrrqtv"rtq i tc o u"vj cv"cff tguu"vjg"urgek hke"pggfu"qh"qwt"cv/tkum"uwffgpn"rqrwncvkqp."cu"y gnn"cu uejqnnykfg"kppegpvkxg"rtq i tc o u."kpfkxkfwcn"cpf"encuu"tgeqi pkkvqpu."v y q/y c{"eq o o wpkecvkqp"dgy ggp"vjg"uejqn"cpf"j q o g."cpf"rctgpn"cpf"hc o kn{"gp i c i g o gpn"cevkkvkgu0

3.1: Annually evaluate the schoolwide plan

Vjg"Ec o r wu" Pggfu"Cuuguu o gpn"*EPC+"ku"eq o r ngygf" gcej"urtkpi"vj tqw i j" c" o wnvk/uvcmg j qnfgt"eqnncdqtcvkxg"rtqeguu"wukpi" o wnvkrng"uqwtegu"qh"fcvc"vq"gxcnwcvg"vjg"ghhgevkgpguu"qh rtq i tc o u"cpf"rtcevkegu0

Vjg"EPC"cff tguugu<

Title I Personnel

<u>Pcog</u>	<u>Rqukvkqp</u>	<u>Rtqitco</u>	<u>HVG</u>
Cpc"Oqngt	Rctgpv"Nkckuqp	Vkvng"3	302
Gfkyj"Vxgtc	Dknkpi wcn" Tgcfkpi "Kpvgtxgpvkqp	Vkvng"K	207
Lcuokpg"Lqjpuqp	Vkvng"K"GC	Vkvng"K	302
Octkuc"Jcndcej	Ocvj"Kpvgtxgpvkqpluv	Vkvng"K	207
[wnkgy"Owpq	Vkvng"K"GC	Vkvng"K	302

Campus Funding Summary